

# Lesson Plans

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QRIS 2022

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## Learning Objectives

- Participants will become familiar with and identify ways to implement the Oklahoma Early Learning Guidelines (ELG) and Oklahoma Academic Standards (OAS).
- Participants will develop an understanding of how to use the ELG's and OAS during lesson planning.



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## Resources:

- Oklahoma Early Learning Guidelines for children ages three through five book
- Oklahoma Early Learning Guidelines for children Infant, Toddler, and Twos book
- PowerPoint presentation
- Lesson Plan Concept Webbing form
- Lesson Plan Template form A



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- All programs and 4 & 5 Star Family Child Care Homes are required to have lesson plans for children of all ages.
- 3 Star programs and above as well as 4 & 5 star Family Child Care Homes must implement developmentally appropriate activities aligning with Oklahoma Early Learning Guidelines (ELG) or Oklahoma Academic Standards (OAS).



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#### Where did the Early Learning Guidelines come from?

A Task Force convened by the Oklahoma Department of Human Services Division of Child Care developed the Oklahoma Early Learning Guidelines. Task force members included representatives from Child Care Services, Oklahoma State Department of Education, Oklahoma Tribal Child Care Association, Oklahoma Head Start Association, and child care programs.

#### What is the purpose of Early Learning Guidelines?

- To enhance learning experiences and help provide a safe, and nurturing environment.
- To use as a resource for commonly held expectations and widely accepted best practices for children.
- To provide guidance to teachers with regard to what children should know and be able to do in order to experience school success.
- To assist in developing developmentally appropriate environments/activities that are inclusive for all children.



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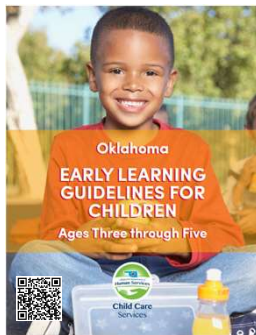
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Oklahoma Academic Standards



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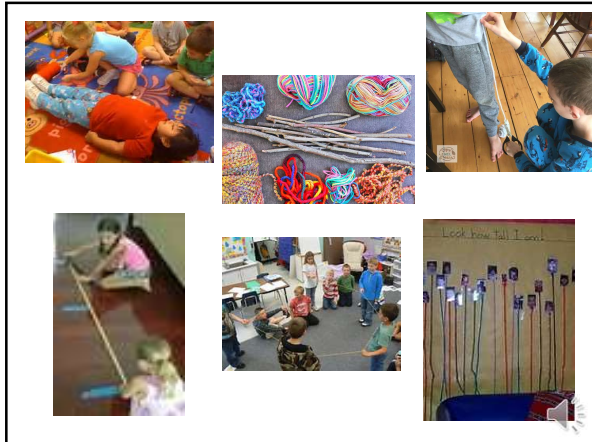
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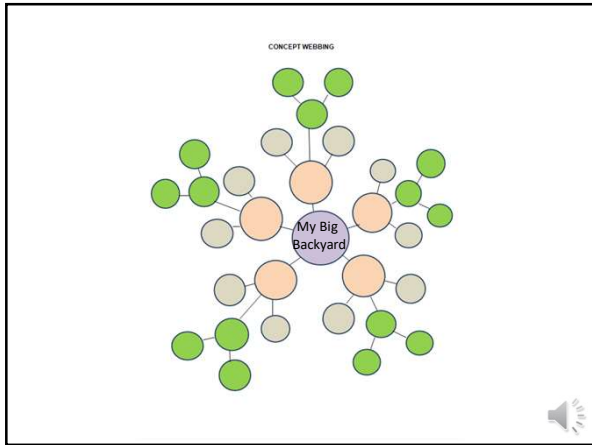
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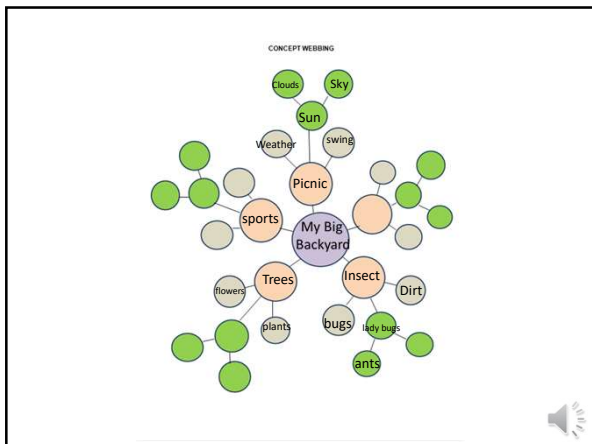
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Age: \_\_\_\_\_ Big Idea: \_\_\_\_\_ Week Of: \_\_\_\_\_

Early Learning Guidelines (ELG) met this week:

	Art Center	Math center	Science Center	Manipulative Center
	Dramatic Play Center	Blocks Center	Reading Center	Music & Movement Center
	Large Group	Small Group	Outside Activity	Music/Movement
Monday	Circle time - Discuss insect, introduce lady bugs, and poll the group based on favorite insect.			
Tuesday				
Wednesday				
Thursday				
Friday				

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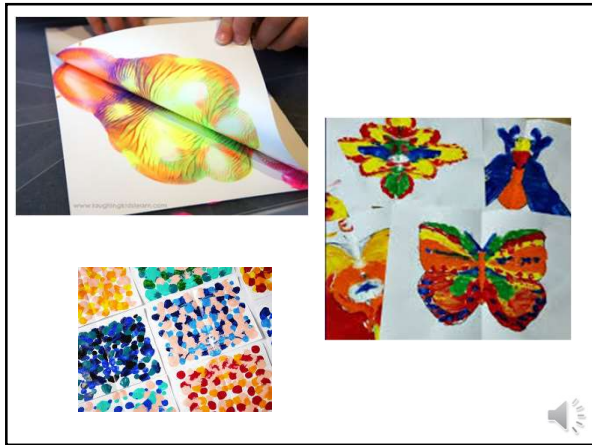
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Age: \_\_\_\_\_ Big Idea: \_\_\_\_\_ Week Of: \_\_\_\_\_

Early Learning Guidelines (ELG) met this week:

	Art Center	Math center	Science Center	Manipulative Center
	Dramatic Play Center	Blocks Center	Big Center	Music & Movement Center
	Large Group	Small Group	Outside Activity	Music/Movement
Monday			Large paper on fence for art - picture for inspiration	Insect body part song
Tuesday				Are you a lady bug?
Wednesday				
Thursday				
Friday				

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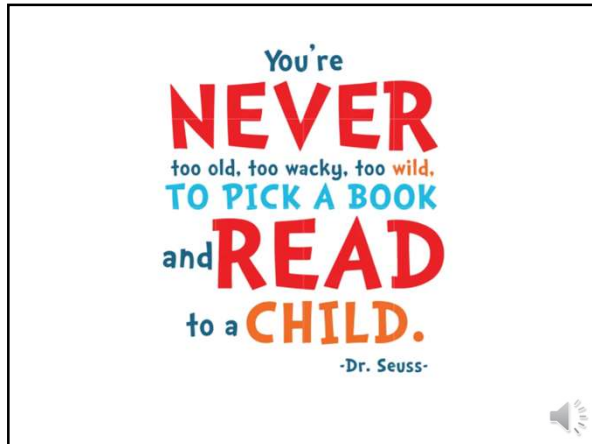
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Age: Big Ideas Week Of:  
Early Learning Guidelines (ELG) met this week:

		Art Center	Math center	Science Center	Manipulative Center		
		Dramatic Play Center	Blocks Center	Reading Center	Music & Movement Center		
		Large Group	Small Group	Outside Activity	Music/Movement	Literacy	Materials needed
Monday							- Chart for poll - Large size paper - Paint for outdoors - Are you a lady bug book
Tuesday							
Wednesday							
Thursday							
Friday							

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Age: Infants Big Idea/Theme: Each Infant is the Curriculum Week Of: 10/11/2021  
Goal: Create a Nurturing Daily Routine

		Art Center	Math center	Science Center	Manipulative Center				
		Dramatic Play Center	Blocks Center	Books and Language Center	Materials Needed				
		Social/Group	Literacy	Math	Science	Art	Gross/Fine Motor		
Monday		Place family photos on wall, 12" from the floor for infant eye level	Nesting Toys, Dump and Fill Toys, Songs that repeat, Hanging Mobiles, Soft Blocks, Pops & Pans with Lids	Variety of Balls, Rattles, Soft blocks, Simple Puzzles, Daily Outside Play	Floor Blanket, Shakers, Rattles, Board Books & Soft Books, Mobiles, Soft Blocks				
Tuesday		Place family photos in a frame for children to hold, Baby Dolls, Clothes and Blankets, Scarves, Purses	Soft Blocks and Plastic Animals (stackblocks and describe what you are doing)	Post infants names on the wall, Infant Board Books & Soft Books Sing favorite song during Diapering	Shatterproof mirrors, family photos and finger puppets				
Wednesday		Let infants know you will be back	Example: Infant says "baba" you say "bottle"	Talk about care routine, Example: "Your bottle is warming"	Respond to crying infant, use soft lighting, play gentle music, calm voice	Sit with infant by the posted family pictures and talk about family pictures	Tummy Time, Dance holding infant, Read favorite book, Outdoor Play		
Thursday		Let infants watch each other play, describe what they are doing	Sit with infant in front of unbreakable mirror and say infant's name	Sit with infant and play with nesting toys, describe what you are doing	Introduce infant to new people	Encourage expression, make faces, gestures and sounds	Tummy Time, Dance holding infant, Read favorite book, Outdoor Play		
Friday		Use words to describe emotions	During clean-up describe what you are doing and make eye contact with the infant	Learn how the infant likes to be held	Play: Peek-a-boo, This Little Piggy	Sit with infant and play with stuffed animals	Tummy Time, Dance holding infant, Read favorite book, Outdoor Play		
		Invite family to read to the children	Spend one-on-one time reading or looking at favorite books	Hold infant up to reach for hanging mobile, describe what the infants seeing	Describe warm water and soap while washing hands	As the infant is exploring a toy describe the toy's texture	Tummy Time, Dance holding infant, Read favorite book, Outdoor Play		
		Talk with infant in a calm voice	Place objects near infant to practice reaching	Place infant where dump and fill toys can be reached and played with	Take infants outside as part of daily routine	Sit with infant and play with puppets	Tummy Time, Dance holding infant, Read favorite book, Outdoor Play		
		Creative Skills	Language Arts	Mathematics	Physical Dev.	Health & Safety	Science	Social & Emotional	Social Studies
		S1	S1.2, 3, 4 & 5	S1.2 & 3	S1.2, 3, & 4	S1	S1.2, & 3	S1.2 & 3	S1

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## Oklahoma Academic Standards

<http://sde.ok.gov/sde/oklahoma-academic-standards>

Oklahoma Academic Standards & Assessments

Subject	Standards	Assessments
Computer Science	OAS (2018)	No state assessment
English Language Arts	OAS (2018) OAS (2021) <sup>NEW</sup>	OSTEP - Grades 3-8, and CCRA - Grade 11 The 2021 standards will begin to be assessed in Spring 2023.
Mathematics	OAS (2018)	OSTEP - Grades 3-8, and CCRA - Grade 11
Science	OAS (2020) <sup>NEW</sup>	OSTEP - Grades 5, 8, and CCRA - Grade 11
Social Studies	OAS (2018) <sup>NEW</sup>	High School American History - Grades 10-12
Fine Arts	OAS (2020)	Credits required for graduation
Personal Financial Literacy	OAS (2018) <sup>NEW</sup>	Competencies required for graduation
World Languages	OAS (2018)	Credits required for graduation
Health/Safety	OAS (2018)	No state assessment
Physical Education	OAS (2018)	No state assessment
Education Technology Integrated	ISTE (2018)	No state assessment
	OAS - Oklahoma Academic Standards ISTE - International Society for Technology in Education	OSTEP - Oklahoma School Testing Program




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### Early Learning Guidelines and Oklahoma Academic Standards

#### OKLAHOMA ACADEMIC STANDARDS (OAS)

- ENGLISH LANGUAGE ARTS
- MATHEMATICS
- SOCIAL STUDIES
- SCIENCE
- FINE ARTS
- HEALTH/SAFETY
- WORLD LANGUAGES
- Personal Financial Literacy
- Physical Education
- Computer Science
- Education Technology

#### EARLY LEARNING GUIDELINES (ELG)

- LANGUAGE ARTS
- MATHEMATICS
- SOCIAL STUDIES
- SCIENCE
- CREATIVE SKILLS
- HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
- SOCIAL AND PERSONAL SKILLS




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## OKLAHOMA ACADEMIC STANDARDS MATHEMATICS




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