

# **Learning Objectives**

- Participants will become familiar with and identify ways to implement the Oklahoma Early Learning Guidelines (ELG) and Oklahoma Academic Standards (OAS).
- Participants will develop an understanding of how to use the ELG's and OAS during lesson planning.



## Resources:

- Oklahoma Early Learning Guidelines for children ages three through five book
- Oklahoma Early Learning Guidelines for children Infant, Toddler, and Twos book
- PowerPoint presentation
- Lesson Plan Concept Webbing form
- Lesson Plan Template form A



- All programs and 4 & 5 Star Family Child Care Homes are required to have lesson plans for children of all ages.
- 3 Star programs and above as well as 4 & 5 star Family Child Care Homes must implement developmentally appropriate activities aligning with Oklahoma Early Learning Guidelines (ELG) or Oklahoma Academic Standards (OAS).



#### Where did the Early Learning Guidelines come from?

A Task Force convened by the Oklahoma Department of Human Services Division of Child Care developed the Oklahoma Early Learning Guidelines. Task force members included representatives from Child Care Services, Oklahoma State Department of Education, Oklahoma Tribal Child Care Association, Oklahoma Head Start Association, and child care programs.

### What is the purpose of Early Learning Guidelines?

- To enhance learning experiences and help provide a safe, and nurturing
- To use as a resource for commonly held expectations and widely accepted best practices for children.
- To provide guidance to teachers with regard to what children should know and be able to do in order to experience school success.
- To assist in developing developmentally appropriate environments/activities that are inclusive for all children.



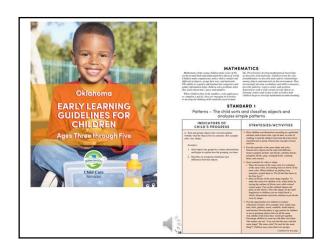


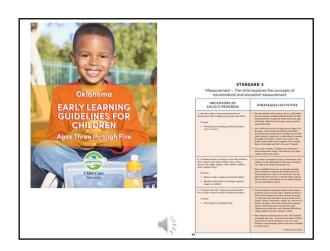


Oklahoma Academic Standards

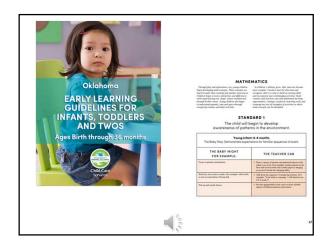






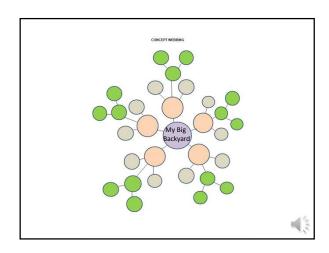


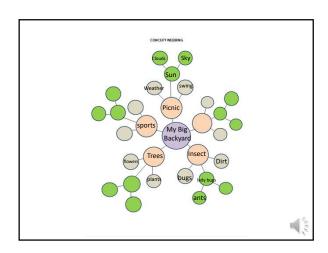


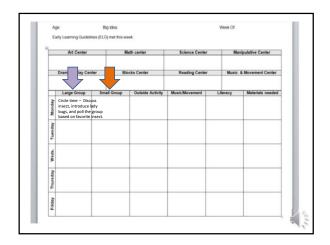




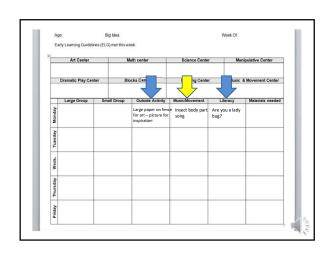


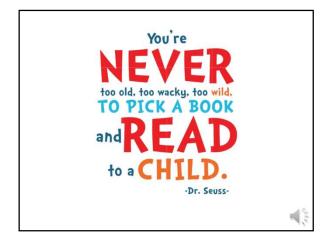


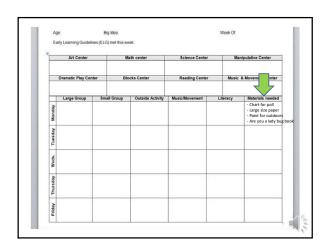




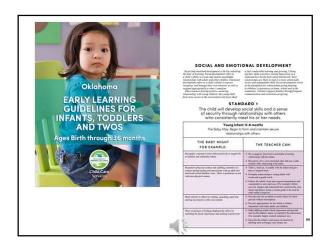


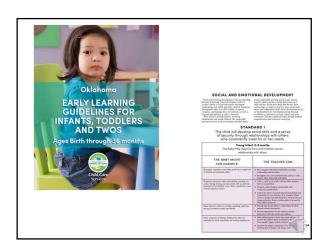






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seday Ose			rant's name	describe what you are doing	people	new End	Encourage expression, make faces, gestures and sounds		holdie	ny Time, Dance ng infant, Read te book, Outdoo Play	
Wedn	se words to describe emotions	describe doing a	ng clean-up e what you are and make eye with the infant	Learn how the infant likes to be held	Play: Peek-a-b This Little Pig	00.	Sit with infant and play with stuffed animals		holdin	Tummy Time, Dance holding infant, Read favorite book, Outdoor Play  Tummy Time, Dance holding infant, Read favorite book, Outdoor Play	
Thursday	rvite family to read to the children	reading	ne-on-one time g or looking at orite books	Hold infant up to reach for hanging mobile, describe what the infantis seeing	Describe warm v and soap while w hands	ashing expl	ring a	is the infant is ring a toy describe e toy's texture			
Friday	alk with infant in a infant to pe		objects near it to practice eaching	Place infant where dump and fill toys can be reached and played with	Take infants outsi part of daily rou			fant and play hol		nmy Time, Danco ding infant, Read rite book, Outdoo Play	



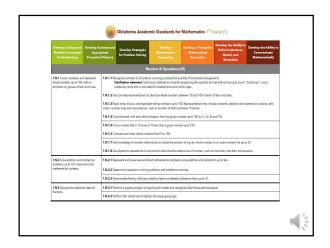




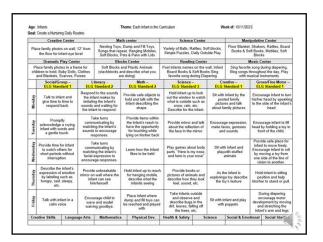
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Oklahoma Acad	emic Standards & Asses	sments	
Subject	Standards	Assessments	
Computer Science	QAS.(2018)	No state Assessment	
English Language Arts	OAS (2016) DAS (2021) ****	OSTP: Grades 3-8, and CCRA Grade 11 The 2021 standards will begin to be assessed in Spring 2023.	
Mathematics	OAS (2016)	OSTP: Grades 3-8, and CCRA Grade 11	
Science	OAS (2020) ****	OSTP: Grades 5, 8, and CCRA Grade 11	
Social Studies	QAS.(2019) ****	High School American History Grades 10-12	
Fine Arts	QAS.(2020)	Credit(s) required for graduation	
Personal Financial Literacy	QASJ2019) ****	Competencies required for graduation	
World Languages	QAS.(2015)	Credit(s) required for graduation	
Health/Safety	QAS.(2016)	No state assessment	
Physical Education	QAS (2016)	No state assessment	
Education Technology Integrated	(STE (2016)	No state assessment	
	OAS - Oktanoma Academic Standards ISTE - International Society for Technology in Education	OSTP - Oklanoma School Testing Program	

#### Early Learning Guidelines and Oklahoma Academic Standards EARLY LEARNING OKLAHOMA ACADEMIC STANDARDS (OAS) **GUIDELINES (ELG)** · LANGUAGE ARTS ENGLISH LANGUAGE ARTS • MATHEMATICS MATHEMATICS · SOCIAL STUDIES SOCIAL STUDIES • SCIENCE · SCIENCE FINE ARTS · CREATIVE SKILLS · HEALTH, SAFETY, AND · HEALTH/SAFETY PHYSICAL DEVELOPMENT WORLD LANGUAGES Personal Financial Literacy Physical Education Computer Science Education Technology SOCIAL AND PERSONAL SKILLS





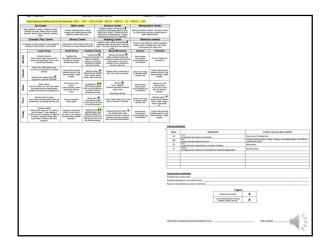
So what does
"ELG or OAS are
identified on lesson
plans"
truly mean?



Name	Skill Needed			Activity to promote that need/skill
MN	Physical development strengthening neck muscle	es.	Teacher will	provide opportunities for the child to have time on their tummy
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			_	
			_	
			-	
	_		+	
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	ceaning oddennes (ECO) met trie	week ATL1 CS1 LA1,2,3,7,&8 M1,2,5 HSP1,2 S1 SPS1,2 SS1 Week Of: 10/4/2021								
	Art Center	Math cent	ter		Science Center	Manipulative Center  Match the emotion puzzles. Put parts of face on Duplo blocks and they connect them to make different faces.  Materials needed  Pictures of all children in vanous emotional states, mirrors, Seelings dice, and Tucker Turtler pupper and viscalic closes.				
Chi	r materials to make a "feeling monster". Iden can make "feeling" faces on their insters and give their monsters a feeling name.	Emotion matching gar counting and making p different emotion to	atterns with	faces po compare	ation to play- Add mirrors to ent with emotional faces, feeling step, loose parts to create faces, /contrast feeling faces, creating it expressions on a light table.					
	Dramatic Play Center	Blocks Cer	nter		and Language Center					
	orate monster puppets to encourage the telling of Glad monster. Sad monster.	Add pictures of the childr to the blocks to create frie		material	on to play- Offer book making a along with the Books read this sey can create their own feelings book.					
	Large Group	Small Group	Outside A	ctivity	Music/Movement	Literacy	Transition			
Monday	Emotion check-in Read Tucker turtle then practice Tucker turtle technique- this is a way to handle big emotions	Feelings dice The children role the die and then act out the emotion they rolled.	Put out some different em when you ca emotion the hop to the	pictures of coons – all out an children	Monster movement Make up feeling names for monsters and give each of them a movement. Act out the emotion of each monster as they are called out.	Glad monster, Sad monster By Ed Emberley and Anne Miranda	If you're Happy and you know it			
Tuesday	Simon says with feeling words As you say a word they act out that emotion introduce the calming cube yoga poses- practice with them.	Tucker furtie role play Children practice: stop, think and take 3 deep breaths	Monster stomp Stomp like the emotion that is called. Happy stomp, mad stomp, etc.		Feeling songs: to the tune of 'Row, Row, Row Your Boat'	When I Am Angry By Michael Gordon and Max Larin	Tucker turtle role play Children practice: stop think and take 3 deep breaths			
Weds.	Mirror, Mirror Pair the children up. One child makes an emotion face and their partner identifies the emotion and duplicates it.	Expressions in the mirror Each child has a mirror explore the emotion faces	Feelings toss White sheet, sponge balls or socks balled up, and paint. Practice emotional throwing.		HAPPY Tune: "BINGO" Continue with other emotions Angry, tired Parachute with ball	Glad monster, Sad monster By Ed Emberley and Anne Mranda	Simon says with feeling words As you say a word they act out that emotion			
Thurs.	Emotion check in graph Each child puts their picture under the emotion they are feeling and tells why.	Monster emotions match game	Simon using feelin As you say a act out that	g words word they	Tucker Tuttle Finger Play: to the tune of Where is Thumblan	When I Am Angry By Michael Gordon and Max Larin	Monster stomp Stomp like the emotic that is called. Happy stomp, mad stomp, etc.			
Friday	Feelings parade Walk and tell a story as you walk act out the feeling. "I was walking to school and awa butterfly, it made me so happy" (everyone walks with a huge smilet) Confinue with other emotions.	Creating a social story What I can do when I am Angry. (can change) teacher author children illustrators	Painting emotional be different tem ask them how feeling when the different	eat- play spos and v they are they hear	Emotional Rhythm Sticks Use rhythm sticks while discussing emotions. Have the children represent what their body does with each emotion.	Glad monster, Sad monster By Ed Emberley and Anne Miranda	Tucker turtle role play Children practice: stop think and take 3 deed breaths			

	Art C	enter		Ma	Math center		Science Center			Manipulative Center			
the floor for infant eye level Soft Blo			Songs that rep	Dump and Fill Toys, peat, Hanging Mobiles, Pots & Pans with Lids	Variety of Balls, Rattles, Soft blocks, Simple Puzzles, Dally Outside Play			Floor Blanket, Shakers, Rattles, Board Books & Soft Books, Mobiles, Soft Blocks					
	Dramatic F	lay Centi	н	Blo	cks Center	Books and La	inguage	Center	Ma	terials N	leeded		
chil	ace family phot idren to hold, Ba and Blankets, S	aby Dolls.	Clothes	(stackblocks a	and Plastic Animals and describe what you re doing)	Post infants names Board Books & : favorite song di	Soft Book	es Sing			ors, family photos an r puppets		
	Social/Gr	roup	ı	iteracy	Math	Science			Art	Gross/Fine Motor			
Monday	Let infants kr will be b	now you ack		le: Infant says you say "bottle"	Talk about care routine, Example: "Your bottle is warming"	Respond to c infant, use soft i play gentle mus voice	lighting.	post	infant by the ted family es and talk imily pictures	Tummy Time, Dance holding infant, Read favorite book, Outdoor Play			
Tuesday	Let infants each other describe what doing	play. they are	unbreak	infant in front of able mirror and nfant's name	Sit with infant and play with nesting toys, describe what you are doing	esting toys, Introduce infant to new people		Encourage expression, make faces, gestures and sounds		Tummy Time, Dance holding infant, Read favorite book, Outdoor Play			
Wednesday	Use words to o		describ- doing	ng clean-up e what you are and make eye with the infant	Learn how the infant likes to be held	Play: Peek-a This Little Pi		play	Sit with infant and play with stuffed animals		ny Time, Dance ng infant, Read e book, Outdoor Play		
Thursday	Invite family to read to the children		Spend one-on-one time reading or looking at favorite books		Hold infant up to reach for hanging mobile, describe what the infants seeing	Describe warm water and soap white washing hands		As the infant is exploring a toy describe the toy's texture		Tummy Time, Dance holding infant, Read favorite book, Outdoor Play			
Talk with infant in a calm voice		Place objects near infant to practice reaching		Place infant where dump and fill toys can be reached and played with	Take infants outside as part of daily routine		Sit with infant and play with puppets		Tummy Time, Dance holding infant, Read favorite book, Outdoo Play				
Cre	ative Skills	Langua	ge Arts	Mathematics	s Physical Dev.	Health & Safety Sc		ience Social & Emo		tional	Social Star		
		S1, 2,	3,485	\$1,2 & 3	\$1, 2, 3, 8.4	S1	S1.	2.83	S1 2 & 3		S1		





# Resources:

Oklahoma Academic Standards http://sde.ok.gov/sde/oklahoma-academic-standards

Oklahoma Early Learning Guidelines for Children Ages Three through Five http://www.oklos.org/OKDH5%20Publication%20Library/10-54.pdf#search=early%20learning%20guidelineshttp://www.okdhs.org/OKDH5%20Publication%20Library/10-54.pdf#search=early%20learning%20guidelines

Oklahoma Early Learning Guidelines for Infants, Toddlers and Twos http://www.okdhs.org/OKDHS%20Publication%20Library/10-23.pdf#search=early%20learning%20guidelines

All DHS publications including the ELG books can be located at <a href="www.okdhs.org">www.okdhs.org</a> and are in the "Publications" link.